

**Evan Dean Borisinkoff**  
**210J Memorial Hall**  
**500 University Avenue West**  
**Minot State University**  
**Minot, ND, 58707**  
**(701) 858-3055**  
[evan.borisinkoff@ndus.edu](mailto:evan.borisinkoff@ndus.edu)

## **EDUCATION and CREDENTIALS**

**In progress:** University of North Dakota, Grand Forks, ND. (BCBA-D), Board Certified Behavior Analyst- Doctoral level. Advisor: Katherine Terras, Ph.D.

**December 2013:** University of New Mexico, Albuquerque, NM. (Ph.D.), in Special Education with a Supporting Area in Educational Psychology. Intellectual Disabilities and Severe Disabilities: Studies in Educational Equity for Diverse Exceptional Learners. Dissertation Title: “Experiences of Teachers Using an IEP Software Program for Students with Disabilities.” Doctoral Advisor: Ruth Luckasson, J.D.

**December 2011:** University of New Mexico, Albuquerque, NM. Graduate Certificate in Instruction for Students with Intensive Social, Language, and Behavioral Needs (advanced training in the area of autism spectrum disorders (ASD) and interventions for students with significant support needs).

**July 2009:** University of New Mexico, Center for Development and Disability (CDD), a University Center for Excellence in Developmental Disabilities (UCEDD) in Education, Research and Service. Albuquerque, NM. Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Medium term trainee studying children with Autism Spectrum Disorders.

**July 2002:** Minot State University, Minot, ND. Master of Science (M.Sc.), in Special Education with an emphasis in Severe-Multiple Handicaps. Thesis title: “Job Satisfaction of Persons with Developmental Disabilities in Supported Employment.” Advisor: Brent Askvig, Ph.D.

**May 2000:** Minot State University, Minot, ND. Bachelor of Science (B.Sc.), Developmental Disabilities. Advisor: Alan Ekblad, Ed.D.

**July 2000:** Minot State University, Minot, ND. Associate of Arts (A.A.), Developmental Disabilities.

**July 31, 2000:** Minot State University, Minot, ND. Advanced Certificate. Advanced Developmental Disabilities Curriculum, Statewide DD Training Program.

**June 8, 2000:** Minot State University, Minot, ND. Developmental Disabilities Curriculum, State Council of Developmental Disabilities of the State of North Dakota.

## **PROFESSIONAL LICENSURE, ENDORSEMENT, RESEARCH-BASED/EVIDENCE-BASED PROGRAM CERTIFICATION**

**June 2004:** New Mexico Public Education Department, Level 2A: pre K-12 Special Education license (#77015) Highly Qualified Teacher: Language Arts

**August 2006:** Teaching English as a Second Language (TESOL) endorsement

**February 2007:** Modified Explode the Code certification

**August 2007:** Wilson Reading System certification level 1

**August 2013:** SPIRE Reading Program certification

**August 2013:** PCI Reading Program certification

## **ACADEMIC EXPERIENCE**

**Assistant Professor**

**Undergraduate Program Director**

**Minot State University**

**Department of Special Education**

**College of Education and Health Sciences**

**July 2014 to present**

- Teach undergraduate and graduate level coursework.
- Arrange and supervise practicum experiences for students.
- Provide academic advising to undergraduate and graduate students.
- Chair and participate on graduate student thesis committees.
- Assist with department accreditation.
- Author personnel preparation grants.
- Participate on university committees.

### **Courses taught:**

- SPED 101 (3) Introduction to Intellectual and Developmental Disabilities
- SPED 110 (3) Introduction to Exceptional Children
- SPED 201 (2) Applied Behavior Analysis for Teachers
- SPED 223 (2) Dual Diagnoses: ID and Mental Health Disorders
- SPED 317 (3) Foundational Academics
- SPED 444 (3) Transition to Adult Life
- SPED 494 (4) Practicum in Special Education
- SPED 497 (8) Senior Externship in Human Services
- SPED 505 (2) Supervision and Consultation in Special Education
- SPED 510 (3) Special Education Law and Policy
- SPED 515 (1-4) Special Education Strategist Practicum
- SPED 529 (2) Assistive Technology
- SPED 549 (1-2) Autism Spectrum Disorders Practicum
- SPED 561 (3) Positive Behavior Supports
- SPED 599 (1-3) Thesis

## **Research Experience**

### **Director for Research and Evaluation, NDCPD, July 2015 to present**

- Primary responsibility is to track, monitor, report and achieve the annual goals outlined in NDCPD's Five Year Plan in the area of research and evaluation.
- Assist with grants and special projects that extend the capacity of NDCPD.
- Responsible for being aware of, facilitating, and coordinating research and evaluation related activities across NDCPD projects and activities.

### **January 2009 – August 2009**

**Research Assistant** to Cathy Qi, Ph.D., Professor, Department of Special Education, UNM.

- Assisted with identifying evidence based practices in ASD, authored literature reviews and assisted with data entry and analysis.

### **August 2000 – July 2001**

**Research Assistant** to Brent Askvig, Ph.D., Executive Director at North Dakota Center for Persons with Disabilities (NDCPD), a University Center for Excellence in Developmental Disabilities (UCEDD) in Education, Research and Service, Minot, North Dakota.

- Developed literature reviews, located teacher resources and assisted with data analysis.
- Assisted with on-line behavioral consultant program development and implementation.

## **Teaching Experience**

### **January 2009 – December 2013**

**Teaching Associate, Department of Special Education, UNM.**

January 2009 SPCD 493 Working with Special Needs Populations

Fall 2009 SPCD 493 Working with Special Needs Populations

Spring 2010 SPCD 303 Methods and Materials for Teaching Students with Mild Disabilities

Fall 2010 SPCD 493/593 Working with Special Needs Populations

Spring 2011 SPCD 303 Methods and Materials for Teaching Students with Mild Disabilities

Fall 2011 SPCD 489/589 Teaching Exceptional Students in General Education

Fall 2012 SPCD 489/589 Teaching Exceptional Students in General Education

Fall 2013 SPCD 489/589 Teaching Exceptional Students in General Education

## **Supervision Experience**

### **August 2009 – May 2012**

**Clinical Supervisor for Dual License Program (General and Special Education) Teacher Preparation Program, Department of Special Education, UNM. August 2009 to May 2012.**

- Assisted student teachers in learning how to teach individual students, manage student behaviors, and plan for and deliver instruction that is appropriate for all students.
- Scheduled regular visits to classrooms and observed the instruction completed by the teacher education candidate, and provided timely and constructive feedback.

- Nurtured and provided mentorship to teacher education candidates by helping them understand how schools are organized and how to work with students, parents, the community and other fellow teachers.
- Knowledge of NCATE and State of New Mexico accreditation standards and procedures.

## **PUBLIC SCHOOL TEACHING EXPERIENCE**

### **August 2005 – May 2014**

**Special Education Teacher** at Harrison Middle School, Albuquerque Public Schools (APS), Albuquerque, New Mexico.

- Planned and implemented individual education programs for students with low and high-incidence disabilities.
- Conducted regular assessments of students' academic and adaptive behavior skills.
- Facilitated IEP interdisciplinary team meetings and was responsible for all special education related paperwork including student reevaluations.
- Collaborated with teacher assistants and regular education teachers to facilitate students' placement in general education classrooms with typically developing peers.
- Provided sheltered English instruction to ESL and culturally and linguistically diverse learners and was an active member of the Bilingual Department.

**Summer 2008 and 2009** TESOL Teacher, grades 2-5.

**2005, 2006, 2007** **Special Education Teacher** for students receiving Extended School Year summer services (Intensive & Pervasive levels of support).

### **August 2004 – May 2005**

**Special Education Teacher** at Desert Ridge Middle School, APS.

- Developed and implemented Individual Education Plans and positive behavioral support plans for students with extensive and pervasive support needs in an Intensive Support Program (ISP).
- Collaborated with Occupational, Speech and Language, Physical, Music and Adapted PE therapists and other related services.
- Interacted and maintained daily communication with students' parents and guardians to ensure that proper services and supports were implemented.

### **November 2001 – May 2004**

**Resource Coordinator/Case Manager** at North Metro Community Services, a Community Centered Board (CCB), Westminster, Colorado.

- Identified and coordinated services and support systems for adults with developmental disabilities and monitored all areas of contracted services.
- Identified, accessed and maintained funding and benefit support and provided advocacy to the consumer and their family. Facilitated Individualized plan and interdisciplinary team meetings.

### **September 2001 – November 2001**

**Program Director Intern** at Dungarvin Colorado, Wheat Ridge, Colorado. Graduate Practicum.

- Eight weeks of practical experience as a Program Director. Experience in staff evaluation, assessment, and developing residential, employment and behavioral individual habilitation plans.

- Delivered in-service training sessions, developed and revised agency programs, provided assistance with agency accreditation efforts, revised policies and procedures.

**October 1999 – August 2001**

**Direct Support Professional** at Minot Vocational Adjustment Workshop, Minot, North Dakota. Transitional Community Living Facility, Congregate Care, Minimally Supported Living Arrangement.

- Provided supports and mentorship for adults with Developmental Disabilities.
- Implemented Individual Habilitation Plans (IHP) and behavioral programs.

**Refereed Publications**

Askvig, B.A., Borisinkoff, E.B. & Naslund, M. Impact of Self-Determination Curriculum on Secondary Students in Special Education. Career Development and Transition for Exceptional Individuals (under review).

**Refereed Conference Professional Presentations:**

**December 2016:** Askvig, B.A., Borisinkoff, E.B. & Naslund, M. Impact of Self-Determination Curriculum on Secondary Students in Special Education. Presentation at the Association of University Centers on Disability (AUCD) annual conference in Washington, DC.

**March 2016:** Pedersen, H.P. & Borisinkoff, E.D. Outcomes of a Personal Preparation Program for Rural Early Childhood Special Education. Presentation at the annual ACRES conference in Las Vegas, NV.

**May 2015:** Borisinkoff, E.D. & Garnes, L. Stakeholder Input in the Redesign and Reconceptualization of an Undergraduate Degree Program in Human Services. Presentation at the North Dakota Association of Community Providers (NDACP) 29<sup>th</sup> annual conference in Fargo, ND.

**August 2015:** Borisinkoff, E.D. & Mercer, M. Stakeholder Input in the Redesign and Reconceptualization of an Undergraduate Degree Program in Human Services. Presentation at the annual National Association of Qualified Developmental Disabilities Professional's conference in New Orleans, LA.

**June 2014:** Borisinkoff, E.D. Experiences of Teachers Using an IEP Software Program for Students with Intellectual Disabilities. Poster Presentation at the 138<sup>th</sup> Annual Meeting and Conference, Orlando, FL.

**December 2010:** Borisinkoff, E.D. Picture Exchange Communication System as an Evidence-Based Practice for Students with Autism. Poster presentation at the TASH 2010 Conference, Denver, CO.

**April 2010:** Borisinkoff, E.D. and Qi, C. Picture Exchange Communication System as an Evidence-Based Practice for Students with Autism Spectrum Disorders. Poster presentation at the Council for Exceptional Children 2010 Convention and Expo, Nashville, TN.

**May 2003:** Borisinkoff, E.D. Waiting List Status for People with MR/DD in Denver, CO. Poster presentation at the 127<sup>th</sup> Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Chicago, IL.

**May 2002:** Borisinkoff, E.D. Job Satisfaction of People with MR/DD in Supported Employment in Minot, North Dakota. Poster presentation at the 126<sup>th</sup> Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.

### **Grants and Contracts**

Borisinkoff, E.D. (01-20-2017). ADA International Fellowship Program. AUCD. Funded.

Borisinkoff, E.D., Daigneault, R.D. & Naslund, M. (06-18-15). North Dakota State Council on Developmental Disabilities (NDSCDD) grant (RFP 325-15-660-014, Solicitation number 325-15-660-014). \$30,000 to develop and conduct training for future parent leaders/advocates on how to increase their child's self-determination through student-led IEP meetings. This grant proposal was not funded.

Borisinkoff, E.D. (12-07-15). National Association of Chronic Disease Directors (NACDD) in collaboration with the Centers for Disease Control and Prevention's (CDC) Division of Human Development and Disability, Disability and Health Branch (DHB) grant (CFDA 93.524, Federal Award Identification #: U38OT000225). \$63,801 to accelerate disability inclusion policy, systems, and environmental improvements that increase access and opportunities for healthier eating and physical activity and prevent tobacco use and exposure for people living with disabilities across community settings with a principal focus on disability inclusion and accessibility. This grant was not funded.

### **Related Scholarly Work**

Borisinkoff, E.D. & Flaten, S. 8-20-15. Student-perceived teacher misbehavior and twelve sure-fire strategies for greater participation. MSU convocation presentation.

### **MSU Service**

A-Team Advising (Spring 2016)  
Academic Advising Committee (Fall 2016)  
Academic Policies Committee (Fall 2015)  
Graduate Council (Fall 2016)  
Strategic Planning Committee (Fall 2015)  
Student Retention Committee (Fall 2016)

### **Community Service**

Member of the Behavior Plan Review Committee, North Central Human Services Center (Fall 2016).

### **Awards**

Outstanding New Academic Advisor Award 2015-2016

**Primary Areas of Interest**

- Evidence based practices and strategies for students with low and high-incidence disabilities.
- Applied behavior analysis and positive behavior supports.
- Assistive technology to support literacy and augmentative and alternative communication.
- Literacy instruction, community referenced learning and functional academics for students with intellectual disabilities.
- IEP development and implementation.
- Teacher preparation.

**Professional Affiliation:**

American Association on Intellectual and Developmental Disabilities (AAIDD)  
Council for Exceptional Children (CEC)  
Council on Research and Evaluation (CORE), Association of University Centers on Disabilities (AUCD): Research, Education, Service

**Professional References:**

Brent Askvig, Ph.D. (701-858-3052), Professor of Special Education, Executive Director, NDCPD, Minot State University, Minot, ND. [Brent.askvig@ndus.edu](mailto:Brent.askvig@ndus.edu)

Lori Garnes, Ph.D. (701-858-3139), Associate Professor of Special Education, Associate Director, NDCPD, Minot State University, Minot, ND. [Lori.garnes@ndus.edu](mailto:Lori.garnes@ndus.edu)

Ruth Luckasson, J.D. (505-277-6510), Distinguished and Regents' Professor, Professor of Special Education and Department Chair Educational Specialties, University of New Mexico, Albuquerque, New Mexico. [ruthl@unm.edu](mailto:ruthl@unm.edu)

Holly Pedersen, Ed.D. (701-858-3846), Associate Professor of Special Education, Chair of the Department of Special Education, Minot State University, ND. [Holly.pedersen@ndus.edu](mailto:Holly.pedersen@ndus.edu)